Things to discuss Parent Meeting

About the School CPA, academic and administrative staff that we work with.

 About Mr Carter   O2 Coordinator   www.dcarter.ca

What is the program: It is part of the PSP Public School System,   You choose your interests and choose the course work that will support your goals.

Its is very open and Flexible: To Graduate 8 courses per year x 3 years possible 24 courses . Only (6 including the Co Op Credits) CD10,   CBL 10
CD11 /Workplace Health and Safety and 2-3 co op credits are required That is a maximum of 6 required courses to give you an O2 certificate and secure place in NSCC if you choose to go there. The rest is up to you.

<mark>Kiwanis Key Leader Club/Program meetings once per week during period prior to lunch</mark> or after. We will decide together. It is not an option
https://www.kiwanis.org/
https://www.key-leader.org/Discover-Key-Leader/About-Key-Leader.aspx
http://www.keyclub.ca/key-leader.html

Volunteering and various aspects of community support and relationships
Skills Canada
Job Shadow14-15 years old and   placements(once you turn 16)
Support activities in the school with school maintenance, Play, parent teacher etc.

<mark>Costs-</mark> Not normally any cost. We have a budget to work with as well a good support from the school

- <mark>Supports:</mark>   4xResource, 3xGuidance. VP and so on Cohort teachers
- O2 Coordinator, Co Op teacher for course selection, schoolwork, career advice, and personal advice not including counseling.
- Parents and students will have my email and school cell phone number to deal with school issues. Same with Co Op teacher Mr Rhymes
- COHARTS in Math Science, English and Mi'kmaq studies

 What does it involve
Doing your required work. You are a normal student in the school that plays by the rules that every other person does.
Be involved. There is a ton of stuff to do
It is a great place to learn and play.

Email re cell phones

Hello Parents of the grade 10 O2 Program.

I am looking for your support in the following.

 I have tried many options to allow the respectful use of phones by student in the classroom. I allowed the use of phones in the last few minutes for those who abide by the policy. And so on. It is clear that the cell phones are distracting and disrespectful to me, the class and are used consistently for 'not' educational purposes. There is absolutely no reason to use a cell phone in class. There is no reason to text message their friends when they are in class.

We have 21 desktop computers in the classroom as well as 21 Chrome books. There are no reasons that students should be using their phone in class. As well many students just ignore any suggestion that they can not use their phones openly.

Students are fully aware of our cell phone policy which has been on my class website www.dcarter.ca for most of this school year. Students that openly defy the cell phone policy in class will be excused form the class and will have to make the work up the following day after school. They will also be responsible for their own transportation home.

If a parent absolutely needs to contact their child during school hours they can call the office or myself and we can relay that message to the student. My email and cell number is on my website at http://www.dcarter.ca and the school phone number and email address is at http://www.cpa.hrsb.ca

What are the expectations of the students:

NO PHONES Not Optional Phones will go I a box when students walk in. Pick up on the way out. If parents need to contact student during school , call the office and or call me. We have 21 computers and 21 Chrome Books There is no need for a phone. Phones are distracting for everyone . Chances are that real work is not a priority on the phone.

What is the expectations of the parents :

- If I call you about an issue regarding behavior or expectations . I expect you to do something. I am the teacher and will support what is good for your children and the others in the class. I expect no less from you. However I will also talk to you about all

the good they are doing as well.

- Help with job shadows.

- If you have skills or know people that can support the students you should let us know.
- Don't make excuses for your children's behavior.

What are the expectations of the staff/teachers etc

- Come to class regularly and be on time
- The wash rooms are for your use. However it is not used as a parade route
- Respect the others in the class. You never know who your real friends are!
   -You will miss school on occasion for field trips ect. These trips are a part of the program and are not optional. You will make up work that is missed on the next class or two

Other Opportunities for Community-Based Learning

Field Trips

With thoughtful planning, field trips can offer unique ways for students to explore the outside world. Teachers should ensure that the field trip complies with school board guidelines and policies and that all required paperwork is completed.

Guest Speakers

Bringing the community to the classroom is a great way to engage students. Families are a good source for speakers as they may volunteer themselves or connect schools with someone in the community.

Job Shadowing

A job shadow is a one day Community-Based Learning experience intended for junior and senior high school students. This experience is usually developed by individual schools and teachers with the support of families. The Job Shadow Learning Journal can help students plan for the experience.

Mentoring

Matching a student with a mentor can be a very positive way to expand a student's knowledge in a field of interest and their academic studies. Mentors help students by sharing a similar interest, as well as sharing real world situations that may not always be available in the classroom. It is an opportunity for students to learn how experts in their field of interest go about their work.

Service Learning

Service Learning Projects enhance the learning environment with real-life application. Ideally, students will experience a wide range of cross-curricular outcomes through targeted projects that provide exposure and access to career education opportunities. Service Learning projects are about active participation and student ownership of their learning and can occur in any grade level.

Virtual Exploration

Virtual field trips, online guest speakers, research, simulations and career libraries are all examples of virtual explorations. When providing virtual explorations for students, it is important to discuss the appropriate use of evolving communications technology and to review the precautions necessary for online safety including the precautions required to ensure online security of personal information and identity.

Volunteering

Volunteering provides students with the opportunity to support a local or global need, but unlike service learning, it does not require a specific connection to the curriculum. Volunteering helps to develop employability skills and promotes personal growth by building strong and productive relationships with community agencies.